

Political Science 137

International Relations in Western Europe

Spring 2015

Instructor: Timothy Taylor
Schedule: MWF 11:00-11:50am
Location: Art 204

Office Hours: Wednesday 8:45am-10:45am, and by appointment
Office: Kerr 572
E-mail: twtaylor@ucdavis.edu

COURSE DESCRIPTION

While the international relations of Western Europe has greatly influenced the foreign affairs across the globe, much of its history has been marked by conflict and competition among states within the region. One of the most significant developments in Western Europe therefore is the integration of these states into the European Union (EU). Old rivalries have been abated in the process of creating solidarity through a single European voice; however, the efficacy of the new integrated Europe is called into question. This course will focus upon the development of the European Union and the effects of European integration for the rest of the world.

The first half of the course will focus upon the historical development of the European Union. Europe's road to integration will be explored starting with different attempts to unify Europe and culminating with the treaty process that has led to the modern EU. Institutions of the EU and its major components will be discussed. Finally, various theories explaining the growth of the EU will be analyzed.

The second half of the course will turn toward the role of the European Union toward various policy arenas that face the international relations between its members as well as the international relations between Western Europe and the rest of the world. Examples of these issue areas include: 1) EU membership, 2) the Eurozone and its discontents, 3) foreign trade policy and the Common Agricultural Policy, 4) EU-Russian relations, 5) EU-US relations, 6) human rights, and 7) state vs. EU interests.

LEARNING OBJECTIVES

By the end of the course, students will:

1. Explain the development integration in Western Europe into the European Union.
2. Evaluate the usefulness and validity of different IR theories of regional integration.
3. Assess the implications of integration upon the international relations of states within and outside of Western Europe.
4. Critique and evaluate the trajectory of international relations in Western Europe.

COURSE MATERIALS

Required:

1. Bache, Ian, Stephen George and Simon Bulmer. 2011. *Politics in the European Union, 3rd Edition*. Oxford: Oxford University Press. [abbreviated as **BGB** in course schedule]
2. Additional required readings
 - Some weeks feature additional readings with relevance for the topics under discussion. Most of these readings will be available through the library's electronic journals; others will be posted to the course site on *SmartSite*.

Recommended:

1. Newspapers (available online and through the UC Davis Library)
 - *New York Times*
 - *BBC*
 - *The Economist*
 - *Wall Street Journal*
 - *Council on Foreign Relations*
 - *Al Jazeera*
 - *Foreign Affairs*

ASSESSMENTS AND GRADING

I expect you to do the assigned reading before the relevant class, and to come to class prepared to engage the material with questions, hunches, and confusion. I do not expect you to understand everything you read the first time you encounter it, but I do expect you to try. Re-reading previously assigned material after a relevant class is one of the best ways to master this material.

The course grade will be broken down approximately as follows:

- | | |
|---------------------------|-------------------------|
| 1. Term paper | 30% |
| 2. EU Proposal | 5% |
| 3. Midterm exam (May 4) | 25% |
| 4. Final exam (June 8) | 40% |
| 5. Participation in study | +1% course extra credit |

Grading Scale

A	94 - 100%	C	74 - 76.99%
A-	90 - 93.99%	C-	70 - 73.99%
B+	87 - 89.99%	D+	67 - 69.99%
B	84 - 86.99%	D	63 - 66.99%
B-	80 - 83.99%	D-	60 - 62.99%
C+	77 - 79.99%	F	59.99% and below

Term Paper

- The paper is a research-based paper of 8 to 10 pages (one inch margins, double spaced). You will be assigned one topic (listed below) and asked to analyze a significant contemporary issue confronting the European Union. Students must use scholarly and reliable news sources to complete the assignment. Each of the four topics has a unique due date. Students must submit their preferences for assigned topics in class on **April 3**, students not present will be automatically assigned a paper topic. Further guidelines will be provided during the course.
 - **Topic #1: EU and the Eurozone** *Due May 11*
 - Has the Eurozone crisis strengthened or weakened the European Union? And will membership in the Eurozone be enlarged or reduced if disparity among members continues?
 - **Topic #2: EU and Turkey** *Due May 13*
 - Will Turkey ever join the European Union? And how will Turkey's acceptance/rejection affect politics in the European Union?
 - **Topic #3: EU and Russia** *Due May 18*
 - Will the European Union affect Russia's foreign policy in terms of Russia's perceived "sphere of influence," such as Georgia and Ukraine?
 - **Topic #4: EU and Foreign Security** *Due May 20*
 - Is the European Union a credible actor in international security affairs? And how do individual state policies strengthen/erode the EU as a foreign security actor?

EU Proposal

- Students will be assigned into a small group to create a proposal for one of two issues facing the European Union. Each group will address the issue from their respective position (e.g. France, High Representative) and create a proposal to be voted upon by the European Parliament (i.e. rest of the class). Proposals will be presented in class on **May 18** and **May 20**. Proposals are graded out of a total of 100 points.
 1. Proposal draft 50 points (collective grade)
 2. Presentation 40 points (individual grade)
 3. Attendance 10 points (individual grade)
 4. Acceptance bonus +5 points (collective grade)

Exams

- Each exam will be administered in our regular class location. The midterm will take place on May 4. The final exam will take place on **Monday, June 8** from 3:30pm - 5:30pm. Students must bring a blue book to each exam.
- *NOTE:* If you have a scheduling conflict with either exam time, please drop the course. My policy for missed assignments and exams is simple: the only appropriate excuses are compelling, unanticipated, nonacademic reasons. Sleeping-in is nonacademic but not compelling (even if it is unanticipated). Personal conflicts such as late flights or sports commitments also do not qualify.

COURSE EXPECTATIONS AND POLICIES

Content Student Responsibility:

- All material presented in class meetings and in texts will be eligible for examinations. Students are responsible for all announcements made in class and email/SmartSite.

Course Materials:

- All lectures, handouts, assignments, and exams may not be published on the internet or in another other manner without the instructor's permission.

Class Participation:

- Participate and attend class discussions. Please ask questions and make comments! Students are encouraged to challenge ideas discussed in class. In all discussions, everyone must provide his/her fellow students with full respect and courtesy.

Professionalism:

- Be professional. Unprofessional behavior will not be tolerated (e.g. arriving late and leaving early, talking/texting on cell phones, distracting internet browsing, side conversations).

Computer Policy:

- Use of computers during lecture is for note-taking only. Web browsing is distracting to students around you and studies find computer use during class tends to decrease academic performance. Computer use may be revoked at the instructor's discretion.

E-mail Policy:

- Professional conduct is expected when emailing the instructor and peers. Emails must begin with a salutation, have a clear and polite body, and appropriate closure that includes the student's name. Do not treat professional emails as a "text".

Plagiarism Policy:

- Cheating and plagiarism will be punished to the fullest extent. See UCD's "Meaning and Prevention of Plagiarism" (<http://cai.ucdavis.edu/plagiarism.html>).

Late Assignments:

- All assignments are to be printed, stapled, and submitted at the beginning of class (11:00am). All late submissions will be docked 5 percentage points and will be deducted an additional 5 percent for each business day they are late. Papers will not be accepted after one week from the due date. Late assignments must be submitted to the **Main Office** of the Department of Political Science in Kerr 469.

Re-grading Policy:

- If you want to request a re-grade for a paper or exam, you must submit your request in writing within one week of receiving the assignment back. All requests must include an explanation outlining why you think the answer/paper deserved a higher grade. If no such request is made within the allotted time, your grade will be considered final. Re-grading is done as a whole, thus readjustments may lead to a higher or lower grade.

Incompletes:

- The grade incomplete shall be assigned only when the student's work is of passing quality and the student has completed all work up to the time of the final exam. Moreover, an incomplete will only be given in cases of medical or family emergency.

TOPICS AND COURSE SCHEDULE

Note: *Course topics, readings and dates are subject to change.*

Part I: Historical Development of European Integration

Week 1

March 30: Introduction and Overview

April 1: Prelude to a United Europe

- Churchill, Winston. "The Tragedy of Europe." September 19, 1946.
<http://www.cfr.org/europe/churchills-united-states-europe-speech-zurich/p32536>

April 3: WWII to the Treaties of Rome, 1945-1958

- BGB: p81-123
- Monnet, Jean. 1963. "A Ferment of Change." *Journal of Common Market Studies* 1(3): 203-211.
- *Paper topics preferences due*

Week 2

April 6: Rome to a Fallen Wall, 1958-1989

- BGB: p124-158

April 8: Europe in the post-Cold War era, 1989-present

- BGB: p151-191

April 10: Europe in the post-Cold War era, 1989-present (*continued*)

- BGB: p192-222

Part II: Components of the EU

Week 3

April 13: Institutions of the European Union

- BGB: p223-290

April 15: Institutions of the European Union (*continued*)

- BGB: p292-346

April 17: NO CLASS SCHEDULED

Week 4

April 20: Economic Integration

- BGB: p384-421

April 22: Foreign and Security Policy

- BGB: p509-527
- Hallams, Ellen, and Benjamin Schreer. 2012. "Towards a 'post-American Alliance? NATO Burden-Sharing after Libya." *International affairs* 88(2): 313-327.

Part III: Theories of Integration

April 24: Intergovernmental and Neoliberal Approaches

- BGB: p1-19
- Moravcsik, Andrew. 1993. "Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach." *Journal of Common Market Studies* 31: 473-524.
- Pollack, Mark. 1997. "Delegation, Agency, and Agenda Setting in the European Community." *International Organization* 51(1): 99-134.
- Grieco, Joseph. 1996. "State Interests and International Rule Trajectories: A Neorealist Interpretation of the Maastricht Treaty and European Economic and Monetary Union." *Security Studies* 5(3): 261-306.

Week 5

April 27: Neo-Functional and Multi-level Approaches

- BGB: p21-38
- Stone Sweet, Alec and Wayne Sandholtz. "European Integration and Supranational Governance." *Journal of European Public Policy* 4(3): 297-317.
- Marks, Gary, Liesbet Hooghe, and Kermit Blanks. 1996. "European Integration from the 1980s: State-centric v. Multi-level Governance." *Journal of Common Market Studies* 34(3): 341-359.

April 29: Constructivist and Political Community Approaches

- BGB: p40-57
- Checkel, Jeffrey T. 1999. "Social Constructivism and Integration." *Journal of European Public Policy* 6(4): 545-560.

May 1: Extra Class

- Midterm review
 - Email questions no later than 7am the day of class.

Week 6

May 4: **MIDTERM EXAM**

Part IV: EU (in)Action within and outside its Borders

May 6: Europeanization and Defection from the EU

- Smith, Anthony D. 1992. "National Identity and the Idea of European Unity." *International Affairs* 55-76.
- Hobolt, Sara B., Jae-Jae Spoon, and James Tilley. 2009. "A Vote Against Europe? Explaining Defection at the 1999 and 2004 European Parliament Elections." *British Journal of Political Science* 39(1): 93-115.

May 8: The Eurozone

- BGB: p402-421
- Crum, Ben. 2013. "Saving the Euro at the Cost of Democracy?" *Journal of Common Market Studies* 51(4): 614-630.
- Davidson, Adam, Jacob Goldstein and Caitlin Kenney. "Europe's Financial Crisis in Plain English." *New York Times Magazine* Nov. 30, 2011.
http://www.nytimes.com/2011/12/04/magazine/adam-davidson-european-finance.html?pagewanted=all&_r=0
- **Submit EU Proposal requests (by class start)**
 - Requests include group members and issue preference

Week 7

May 11: Enlargement and Admission to the EU

- BGB: p529-549
- *Paper Topic #1 Due at beginning of class*

May 13: The European Neighborhood: Russia and Ukraine

- Mearsheimer, John J. 2014. "Why the Ukraine Crisis Is the West's Fault: The Liberal Delusions That Provoked Putin." *Foreign Affairs* 93.
- Diez, Thomas Stephen Stetter and Mathias Albert. 2006. "The European Union and Border Conflicts: The Transformative Power of Integration." *International Organization* 60(3): 536-593.
- Langbein, Julia. 2014. "European Union Governance towards the Eastern Neighborhood: Transcending or Redrawing Europe's East–West Divide?" *Journal of Common Market Studies* 52(1): 157-174.
- *Paper Topic #2 Due at beginning of class*

May 15: WORK ON EU PROPOSALS

- In lieu of class, students are expected to meet with their groups to work on their respective EU proposals to be presented in the following class meeting(s).

Week 8

May 18: EU Proposals, Issue 1

- **EU Proposal drafts and presentations due, Issue 1**
- *Paper Topic #3 Due at beginning of class*

May 20: EU Proposals, Issue 2

- **EU Proposal drafts and presentations due, Issue 2**
- *Paper Topic #4 Due at beginning of class*

May 22: Human Rights

- Manners, Ian. 2002. "Normative Power Europe: a Contradiction in Terms?" *Journal of Common Market Studies* 40(2): 235-258.
- Youngs, Richard. 2004. "Normative Dynamics and Strategic Interests in the EU's External Identity." *Journal of Common Market Studies* 42(2): 415-435.

- Smith, Karen E. 2006. "Speaking with One Voice? European Union Coordination on Human Rights Issues at the United Nations." *Journal of Common Market Studies* 44(1): 113-137.

Week 9

May 25: NO CLASS – Memorial Day Holiday

May 27: Transatlantic Relations

- Posen, Barry R. 2006. "European Union Security and Defense Policy: Response to Unipolarity?" *Security studies* 15(2): 149-186.
- "Episode 533: Why Cars from Europe and the US Just Can't Get Along." *NPR Planet Money*. 2014. <http://www.npr.org/blogs/money/2014/04/18/304540007/episode-533-why-cars-from-europe-and-the-us-just-can-t-get-along>

May 29: Trade Policy and the Common Agricultural Policy

- BGB: p370-383; p489-508
- Meunier, Sophie. 2000. "What Single Voice? European Institutions and EU–US Trade Negotiations." *International Organization* 54(1): 103-135.

Week 10

June 1: State vs. EU Interests

- Moravcsik, Andrew, and Milada Anna Vachudova. 2002. "National Interests, State Power, and EU Enlargement." *Perspectives* 21-31.

June 3: Environmental Policy

- BGB: p448-465

Exam Week

June 8: **FINAL EXAM**

- Art 204: Monday, June 8 from 3:30pm-5:30pm