

IR 379: INTERNATIONAL POLITICAL ECONOMY

WHEATON COLLEGE
DEPARTMENT OF POLITICS AND INTERNATIONAL RELATIONS
FALL 2016

Professor: Dr. Timothy W. Taylor
Meeting: MSC 202, MWF, 11:35am-12:45pm
Office Hours: M/W/F 9:00am-10:30am, R 8:00am-9:30am
and by appointment
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COURSE DESCRIPTION

The study of international political economy integrates the disciplines of political science and economics to the analysis of international relations of states. This class will introduce students to the “politics” of the international economy. We will examine how international economic flows both are affected by and affect the interstate relationships between countries. This course will focus upon questions such as: Do international economic relationships promote democracy? Does international trade reduce the likelihood that two countries go to war? Do democracies and non-democracies trade differently? How do international migrant flows affect the domestic politics of states?

This course will adopt a scientific study to the international political economy. Theories will be examined in the weight of empirical evidence as both new and old ideas are investigated. Because IPE is both a consequence (output) of international relations and is cause in changing interstate behavior (input), the class will examine topics from domestic politics to systemic theories of international politics. Students will be asked to challenge existing ideas and test their own arguments on a topic of their choice pertaining to IPE. Students are encouraged to approach problems with creativity and ask questions!

This course is organized to examine major flows and trends in the international economy. We will focus upon trade, migration, monetary systems, development, foreign aid, black markets, capital investment. Furthermore, the course will build connections to interstate relations and consequences of these flows.

LEARNING OBJECTIVES

The knowledge and skills you will develop in this course will help you understand connections between the world economy and international relations. The course has three primary objectives:

- 1. Analyze theories and findings on the international political economy.** We will examine system-level, state-level and subnational-level theories on the politics of international economic flows.
- 2. Contribute to ongoing debates on the global political economy.** Students will apply their knowledge to contemporize issues concerning IPE both from an academic and Christian perspective.
- 3. Conduct independent research in the area of international political economy.** Students will construct testable hypotheses from supported theories and propose research designs for testing.

Department Mission Statement: Equip students with knowledge about politics and government, with methods for analyzing political actors and institutions, and with the ability to apply biblical and theological perspectives to public life.

COURSE MATERIALS

Required:

1. Frieden, Jeffrey A., David A. Lake and J. Lawrence Broz. 2010. *International Political Economy: Perspectives on Global Power and Wealth*, 5th Edition. New York: W.W. Norton. [abbreviated as **Frieden, Lake and Broz** in course schedule]
2. Grieco, Joseph M. and G. John Ikenberry. 2003. *State Power and World Markets: The International Political Economy*. New York: W. W. Norton. [abbreviated as **Grieco and Ikenberry** in course schedule]
3. Regular (**daily**) international news reading.
 - [BBC](#)
 - [The Economist](#)
 - [New York Times](#)
 - [The Guardian](#)
 - [Wall Street Journal](#)
 - [Spiegel](#)
 - [Al Jazeera](#)
 - [Council on Foreign Relations](#)
 - [Foreign Affairs](#)
 - [Foreign Policy](#)
4. Additional required readings
 - Additional weekly readings will be assigned with relevance for the topics under discussion. Most of these readings will be available through the library's electronic journals; others will be posted to the course site on *Schoology*.

ASSESSMENTS AND GRADING

The course grade will be broken down approximately as follows:

- | | |
|----------------------------|-----|
| 1. Research paper (Dec. 7) | 35% |
| 2. Research proposal | 5% |
| 3. Reading guide | 5% |
| 4. Midterm exam (Oct. 7) | 20% |
| 5. Final exam (Dec. 14) | 30% |
| 6. Participation | 5% |

Research Paper

- Students will complete a research paper that proposes an original argument and (preliminarily) tests a hypothesis on a topic related to IPE. As portrayed in the course schedule there is a broad range of topics available. I recommend students glance through the semester readings to glean ideas for a research topic. Topics should be discussed with me during office hours. If a student is having a difficult time I would be happy to assist in the formation of an appropriate topic. Students will submit a hard copy of the project on **December 7** (papers will not be accepted via email). Late projects will be penalized. More information and support resources will be provided.

Research Proposal

- Students will submit a written proposal (2-page maximum) of the research project. Proposals must include the research question, justification of why the question is important, summary of the argument, hypotheses, and a rough idea of how the student intends to test the argument. Research proposals are due **October 26**. Late proposals will be penalized.

Reading Guide

- Students will select one course session to prepare a reading guide. Reading guides must include (1) a brief (3-5 sentences) summary of each reading, (2) questions (2 content and 1 critical thinking) for each reading, and (3) a general connection of the readings to one current event. The student will submit the reading guide to the professor **one week** before the respective session (e.g. if student selects Session 12: Sep. 23 the guide is due on Sep. 16). After graded and returned, students will revise as needed and distribute the reading guide to their classmates the preceding class meeting. It is recommended that students select a session of particular interest (as opposed to “easy” reading). The professor will post a sample reading guide in an early session.

Examinations

- Midterm Exam (**Friday, October 7**)
- Final Exam (**Wednesday, December 14, 8:00-10:00am**)

Notes:

- Students must bring a blue book to the exams.
- If you have a scheduling conflict with the exam time, please drop the course. My policy for missed assignments and exams is simple: the only appropriate excuses are compelling, unanticipated, nonacademic reasons. Sleeping-in is nonacademic but not compelling (even if it is unanticipated). Personal conflicts such as late flights also do not qualify.

Participation

- Class meetings are participatory whereby lectures will be combined with active discussion and small group interactions. Students are expected to engage in class lectures/discussions and be open participants in small group activities. Students cannot participate if they do not attend.

Grading Scale

A	94 - 100%	C	74 - 76.99%
A-	90 - 93.99%	C-	70 - 73.99%
B+	87 - 89.99%	D+	67 - 69.99%
B	84 - 86.99%	D	63 - 66.99%
B-	80 - 83.99%	D-	60 - 62.99%
C+	77 - 79.99%	F	59.99% and below

COURSE EXPECTATIONS AND POLICIES

Content Student Responsibility:

- All material presented in class meetings and in texts will be eligible for assessment. Students are responsible for all announcements made in class and email/Schoology.

Course Materials:

- All lectures, handouts, assignments, and exams may not be published on the internet or in any other manner without the instructor's permission.

Class Participation:

- Participate and attend class discussions. Please ask questions and make comments! Students are encouraged to challenge ideas discussed in class. In all discussions, everyone must provide his/her fellow students with full respect and courtesy.

Professionalism:

- Be professional. Unprofessional behavior will not be tolerated (e.g. arriving late and leaving early, talking/texting on cell phones, distracting internet browsing, side conversations).

Computers & Devices:

- Computers may be used for note-taking only. Web browsing is distracting to students around you and studies find computer use during class tends to decrease academic performance. Computer use may be revoked at the instructor's discretion. Mobile devices (e.g. cell phones) are strictly prohibited.

E-mail:

- Emails will be responded to on the same or following business day. Professional conduct is expected when emailing the instructor and peers. Emails must begin with a salutation, have a clear and polite body, and appropriate closure that includes the student's name. Do not treat professional emails as a "text".

Academic Dishonesty:

- Cheating and plagiarism will be punished to the fullest extent.
- "Academic dishonesty occurs when a student or any member of an academic community fails to truthfully represent the sources of their work, whether on tests, in papers, presentations and projects, or in any academic assignment. Academic dishonesty involves both stealing and lying, in that we steal the ideas and expressions of another contrary to their intent and, in representing them as our own, we lie regarding their authorship. Academic dishonesty includes cheating, plagiarism, fabrication, any misrepresentation or deception related to assigned or voluntary academic work, any deliberate attempt to gain unfair advantage in completing requirements, and colluding, aiding or abetting the academic dishonesty of another student. The College-wide policy on Academic Honesty is presented in the Student Handbook, and in accord with that policy, incidents of academic dishonesty in this course will be dealt with decisively. All academic work involves engagement with and presentation of the ideas of others, and so your professor would be very willing to assist students in learning how to properly use and give credit for the work of others."
 - Educational Policies and Curriculum Committee, 2004
- In all papers for this course, **you must document** all thoughts and ideas that are not your own, even if you are not directly quoting a source. Violation of these policies, when discovered, will result in appropriate disciplinary measures

Inclusive Language:

- "For academic discourse, spoken and written, the faculty expects students to use gender inclusive language for human beings."

Late Assignments:

- All assignments are to be printed, stapled, and submitted at the beginning of class. All late submissions will be docked 5 percentage points and will be deducted an additional 5 percent for each business day they are late. Papers will not be accepted after one week from the due date. Late assignments must be submitted to the Department of Politics and International Relations.

Regrading:

- If you want to request a re-grade for a paper or exam, you must submit your request in writing within one week of receiving the graded assignment. All requests must include an explanation outlining why you think the answer/paper deserved a higher grade. If no such request is made within the allotted time, your grade will be considered final. Re-grading is done as a whole, thus readjustments may lead to a higher or lower grade.

Incompletes:

- The grade incomplete shall be assigned only when the student's work is of passing quality and the student has completed all work up to the time of the final exam. Moreover, an incomplete will only be given in cases of medical or family emergency.

Accommodations:

- Wheaton College is committed to providing reasonable accommodations for students with disabilities. Any student with a documented disability needing academic adjustments is requested to contact the Academic and Disability Services Office as early in the semester as possible. Please call [630.752.5941](tel:630.752.5941) or send an e-mail to jennifer.nicodem@wheaton.edu for further information.

TOPICS AND COURSE SCHEDULE¹

I expect you to do the assigned reading *before* the meeting, and to come to class prepared to engage the material with questions, hunches, and confusion. I do not expect you to understand everything you read the first time you encounter it, but I do expect you to try. Re-reading previously assigned material after a relevant class is one of the best ways to master this material.

PART I: ORIENTATION TO THE GLOBAL ECONOMY

Session 1 (Aug. 24): Introduction

- [“How to Read \(and Understand\) a Social Science Journal Article”](#)

Session 2 (Aug. 26): IPE Perspectives: How Should We View the World?

- Grieco and Ikenberry, Chapter 1
- Frieden, Lake and Broz, Chapter 4
- Recommended:
 - Hulsemeyer, Axel. 2016. “Traditional Theories,” in *International Political Economy*, Anderson, Greg and Christopher J. Kukucha (eds). Ontario: Oxford University Press.

Session 3 (Aug. 29): Power in the International Economic System: Do Powerful States Matter?

- Frieden, Lake and Broz, Chapter 1
- Frieden, Lake and Broz, Chapter 8
- Gowa, Joanne and Edward D. Mansfield. 1993. “Power Politics and International Trade.” *American Political Science Review* 87(2): 408-20.

Session 4 (Aug. 31): Principles of Interdependence: Can States Be Constrained?

- Grieco and Ikenberry, Chapter 5
- ["Episode 320: How Fear Turned a Surplus into a Shortage."](#) NPR: *Planet Money*. January 22, 2013.
- Crescenzi, Mark JC. 2003. "Interdependence and Conflict: When Does Symmetry Matter?" *Conflict Management and Peace Science* 20(1): 73-92.

September 2: NO CLASS – APSA

September 5: NO CLASS – Labor Day

Session 5 (Sep. 7): The Prisoners Dilemma: Can We Ever Cooperate?

- Goldstein, Joshua S. and Jon C. Pevehouse. 2014. *International Relations, 6th Edition*. New York: Perason. **Chapter 2: 58-60.**
- Axelrod, Robert. 1984. *The Evolution of Cooperation*. New York: Basic Books. **Chapter 1.**

¹ Course topics, readings, and dates are subject to change.

PART II: INTERNATIONAL TRADE

Session 6 (Sep. 9): The Basics: Why Do States Trade?

- Grieco and Ikenberry, Chapter 2
- Frieden, Lake and Broz, Chapters 19

Session 7 (Sep. 12): Protection: Why and How Do States Limit Trade?

- Krugman, Paul R., Maurice Obstfeld, and Marc J. Melitz. 2015. *International Economics: Theory and Policy, 10th Edition*. New York: Pearson: **Chapter 9**, "The Instruments of Trade Policy."
- "[Trade Protectionism: Definition, Advantages and Disadvantages](#)." *About Money*. February 9, 2016.

Session 8 (Sep. 14): Local Effects of Trade: Who Are the Winners and Losers?

- Frieden, Lake and Broz, Chapters 20
- Frieden, Lake and Broz, Chapters 21
- Recommended:
 - David, H., David Dorn, and Gordon H. Hanson. 2016. "The China Shock: Learning from Labor Market Adjustment to Large Changes in Trade."

Session 9 (Sep. 16): International Effects of Trade I: Does Trade Reduce War?

- Barbieri, K. 1996. "Economic Interdependence: A Path to Peace or a Source of Interstate Conflict?" *Journal of Peace Research* 33(1): 29-49.
- Martin, Philippe, Thierry Mayer, and Mathias Thoenig. 2008. "Make Trade Not War?" *The Review of Economic Studies* 75(3): 865-900.
- Recommended:
 - Oneal, J., F. Oneal, Z. Maoz, and B. Russett. 1996. "The Liberal Peace: Interdependence, Democracy and International Conflict, 1950-1985." *Journal of Peace Research* 33(1): 11-28.
 - Mansfield, Edward D., Jon C. Pevehouse, and David H. Bearce. 1999. "Preferential Trading Arrangements and Military Disputes." *Security Studies* 9(1-2): 92-118.
 - Anderton, Charles H. and John R. Carter. 2001. "The Impact of War on Trade: An Interrupted Time-Series Study." *Journal of Peace Research* 38(4): 445-457.

Session 10 (Sep. 19): International Effects of Trade II: Does Trade Promote Development?

- Frieden, Lake and Broz, Chapters 25
- Milner, Helen and Keiko Kubota. 2005. "Why the Move to Free Trade? Democracy and Trade Policy in the Developing Countries." *International Organization* 59(1):107-143.
- Recommended:
 - Inglehart, Ronald and Christian Welzel. 2009. "How Development Leads to Democracy: What We Know About Modernization." *Foreign Affairs* (March-April): 33-48.
 - Frankel, Jeffrey A. and David Romer. 1999. "Does Trade Cause Growth?" *American Economic Review* 89(3): 379-399.
 - Vogler, Justin. "[Democratising Globalisation: Joseph Stiglitz Interviewed](#)." *Open Democracy*. September 25, 2006.

Session 11 (Sep. 21): Micro-determinants of Trade: Why Do We Hate (Love) Trade?

- Hainmueller, Jens, and Michael J. Hiscox. 2006. "Learning to Love Globalization: Education and Individual Attitudes Toward International Trade." *International Organization* 60(2): 469-498.
- Taylor, Timothy W. 2015. "The Electoral Salience of Trade Policy: Experimental Evidence on the Effects of Welfare and Complexity." *International Interactions* 41(1): 84-109.
- Recommended:

- Scheve, Kenneth F., and Matthew J. Slaughter. 2001. "What Determines Individual Trade-Policy Preferences?" *Journal of International Economics* 54(2): 267-292.
- Guisinger, Alexandra. 2009. "Determining Trade Policy: Do Voters Hold Politicians Accountable?" *International Organization* 63(3): 533-557.

Session 12 (Sep. 23): Macro-determinants of Trade: What Are the Domestic Politics of Trade?

- Mayer, Wolfgang. 1984. "Endogenous Tariff Formation." *American Economic Review* 74(5): 970-985.
- Lohmann, Susanne and Sharyn O'Halloran. 1994. "Divided Government and U.S. Trade Policy: Theory and Evidence." *International Organization* 48(4): 595-632.
- Kono, Daniel Y. 2006. "Optimal Obfuscation: Democracy and Trade Policy Transparency." *American Political Science Review* 100(3): 369-384.
- Recommended:
 - Grossman, Gene M. and Elhanan Helpman. 1994. "Protection for Sale." *American Economic Review* 84(September): 833-850.
 - **On regime type:** McKibben, Heather and Timothy W. Taylor. "The Complexity of International Trade Agreements and the Negotiations That Create Them." Working paper, 2016.
 - **On electoral systems:** Rickard, Stephanie J. 2012. "Electoral Systems, Voters' Interests and Geographic Dispersion." *British Journal of Political Science* 42(4): 855-77.
 - Krugman, Paul R., Maurice Obstfeld, and Marc J. Melitz. 2015. *International Economics: Theory and Policy, 10th Edition*. New York: Pearson: **Chapter 10**, "The Political Economy of Trade."

Session 13 (Sep. 26): International Politics of Trade I: Why Join PTAs?

- Rosendorff, B. Peter and Helen V. Milner. 2001. "The Optimal Design of International Trade Institutions: Uncertainty and Escape." *International Organization* 55(4): 829-857.
- Pelc, Krzysztof J. 2013. "Googling the WTO: What Search-Engine Data Tell Us About the Political Economy of Institutions." *International Organization* 67(3): 629-655.
- Recommended:
 - Mansfield, Edward D., Jon C. Pevehouse, and David H. Bearce. 1999. "Preferential Trading Arrangements and Military Disputes." *Security Studies* 9(1-2): 92-118.
 - Mearsheimer, John. 1994. "The False Promise of International Institutions." *International Security* 19(2):5-49.

Session 14 (Sep. 28): International Politics of Trade II: Do We Need the WTO?

- Frieden, Lake and Broz, Chapter 23
- ["Episode 224: The Cotton Wars."](#) NPR: *Planet Money*. May 3, 2013.

Session 15 (Sep. 30): Trade as Foreign Policy: How Do States Use Economic Interdependence?

- Grieco and Ikenberry, Chapter 6
- Pape, Robert A. 1997. "Why Economic Sanctions Do Not Work." *International Security* 22(2): 90-136.
- Recommended:
 - Elliott, Kimberly Ann. 1998. "The Sanctions Glass: Half Full or Completely Empty?" *International Security* 23(1): 50-65.
 - Pape, Robert A. 1998. "Why Economic Sanctions Still Do Not Work." *International Security* 23(1): 66-77.

Session 16 (Oct. 3): China and the South China Sea: A Case Study in Trade

- French, Howard W. 2014. ["China's Dangerous Game."](#) *The Atlantic*. November 2014.
- Horton, Chris. 2016. ["Southeast Asia's Dance With China."](#) *The New York Times*. May 26, 2016.

- [“Why a Tribunal Has Ruled Against China on the South China Sea.”](#) *The Economist*. July 13, 2016.
- [“The South China Sea: Come Back from the Brink, Beijing.”](#) *The Economist*. July 14, 2016.

MIDTERM

Session 17 (Oct. 5): Extra and Midterm Review

- Email questions to professor by 7am, October 5 to be considered for class review.

Session 18 (Oct. 7): Midterm Exam

- Students must bring a bluebook to the exam.

PART III: INTERNATIONAL MONETARY SYSTEM

Session 19 (Oct. 10): A Little History: Why Does Currency Matter?

- Frieden, Lake and Broz, Chapters 13
- Frieden, Lake and Broz, Chapters 14
- [“Episode 553: The Dollar at the Center of the World.”](#) NPR: *Planet Money*. July 16, 2014.

Session 20 (Oct. 12): Monetary Regimes: How Do Exchange Rates Work?

- Grieco and Ikenberry, Chapter 3
- Rose, Andrew K. 2011. "Exchange Rate Regimes in the Modern Era: Fixed, Floating, and Flaky." *Journal of Economic Literature* 49(3): 652-672.
- Recommended:
 - Copelovitch, Mark S., and Jon CW Pevehouse. 2013. "Ties That Bind? Preferential Trade Agreements and Exchange Rate Policy Choice." *International Studies Quarterly* 57(2): 385-399.

Session 21 (Oct. 14): Monetary Policy: Why Should I Care About Japan’s Interest Rate?

- Frieden, Lake and Broz, Chapters 15
- [“Why Negative Interest Rates Have Arrived—and Why They Won’t Save the Global Economy.”](#) *The Economist*. February 18, 2015.
- [“Turning European: Negative Interest Rates Arrive in Japan.”](#) *The Economist*. January 29, 2016.
- Recommended:
 - Skidelsky, Robert. [“The False Promise of Negative Interest Rates.”](#) *Project Syndicate*. May 24, 2016.
 - Lawrence Broz and Jeffrey Frieden. 2001. “The Political Economy of International Monetary Relations” *Annual Review of Political Science*. 4: 317-43.
 - [“Central Banks Can Print Prosperity.”](#) *Intelligence Squared: The World of Debate*.

October 17: NO CLASS – Fall Break

October 19: NO CLASS – Fall Break

Session 22 (Oct. 21): Common Currency: One Solution for All States?

- Frieden, Lake and Broz, Chapters 17
- Yglesias, Matthew. [“They Saved the Eurozone; They Just Forgot to Save the People.”](#) *Vox*. May 28, 2014.

Session 23 (Oct. 24): Why Did the World Shrink? A Case Study in the 2008 Financial Crisis

- [“Episode 355: The Giant Pool of Money.”](#) NPR: *This American Life*. May 9, 2008.

- O'Brien, Matthew. "[How the Fed Let the World Blow Up in 2008.](#)" *The Atlantic*. February 26, 2014.
- Frieden, Lake and Broz, Chapter 32
- Recommended:
 - "[Episode 390: Return to the Giant Pool of Money.](#)" NPR: *This American Life*. September 25, 2009.

PART IV: GLOBAL INVESTMENT

Session 24 (Oct. 26): The Multinational Enterprise: Why Do MNEs Exist?

- Frieden, Lake and Broz, Chapters 9
- Frieden, Lake and Broz, Chapters 10
- **Research proposals due**

Session 25 (Oct. 28): Determinants of Investment: Why Do Countries Liberalize Investment?

- Simmons, Beth A. and Zachary Elkins. 2004. "The Globalization of Liberalization: Policy Diffusion in the International Political Economy." *American Political Science Review* 98(1):171-189.
- Quinn, Dennis P., and A. Maria Toyoda. 2007. "Ideology and Voter Preferences as Determinants of Financial Globalization." *American Journal of Political Science* 51, 2: 344-363.
- Recommended:
 - Frieden, Lake and Broz, Chapters 12
 - Stiglitz, Joseph. 2004. "[Capital Market Liberalization, Globalization and the IMF.](#)" *Oxford Review of Economic Policy* 20(1): 57-71.

Session 26 (Oct. 31): Washington Consensus: Does the Developing World Need Saving?

- Vreeland, James Raymond. 2003. "Why Do Governments and the IMF Enter into Agreements: Statistically Selected Case Studies." *International Political Science Review* 24 (3): 321-343.
- Stone, Randall. 2004. "The Political Economy of IMF Lending to Africa." *American Political Science Review* 98 (4): 577-591.
- Rogoff, Kenneth. 2003. "The IMF Strikes Back." *Foreign Policy* (Jan-Feb).

PART V: MIGRATION

Session 27 (Nov. 2): Migration Preferences: Why Are Some People Against Immigrants?

- Peralta, Eyder. "[3 Things You Should Know about Birthright Citizenship,](#)" NPR. August 18, 2015.
- Hainmueller, J., and M. J. Hiscox. 2010. "Attitudes toward Highly Skilled and Low-skilled Immigration: Evidence from a Survey Experiment." *American Political Science Review* 104(1): 61-84.
- Goldstein, Judith L. and Margaret E. Peters. 2014. "Nativism or Economic Threat: Attitudes toward Immigrants During the Great Recession." *International Interactions* 40(3): 376-401.
- Recommended:
 - Mayda, Anna M. 2006. "Who is Against Immigration? A Cross-Country Investigation of Individual Attitudes toward Immigrants." *Review of Economics and Statistics* 88(3): 510-530.
 - Facchini, Giovanni and Max Friedrich Steinhardt. 2011. "What Drives US Immigration Policy? Evidence from Congressional Roll Call Votes." *Journal of Public Economics* 95(7): 734-743.
 - Moorthy, Shweta and Robert Brathwaite. 2016. "Refugees and Rivals: The International Dynamics of Refugee Flows." *Conflict Management and Peace Science*.

- [“Episode 560: Abdi and the Golden Ticket.”](#) NPR: *This American Life*. July 3, 2015.

Session 28 (Nov. 4): Migration Consequences: Who Benefits?

- Kapur, Devesh, and John McHale. 2003. "Migration's New Payoff." *Foreign Policy* 139(Nov-Dec): 49-57.
- Perez-Armendariz, Clarisa, and David Crow. 2010. "Do Migrants Remit Democracy? International Migration, Political Beliefs, and Behavior in Mexico." *Comparative Political Studies* 43(1): 119–148.
- Recommended:
 - Leblang, David. 2010. "Familiarity Breeds Investment: Diaspora Networks and International Investment." *American Political Science Review* 104(3): 584–600.
 - Peters, Margaret E. 2014. "Trade, Foreign Direct Investment, and Immigration Policy Making in the United States." *International Organization* 68(4): 811–844.
 - Burgess, Katrina. 2012. "Migrants, Remittances, and Politics: Loyalty and Voice after Exit." *Fletcher Forum of World Affairs* 36(1): 43–55.

Session 29 (Nov. 7): The Greatest Problem of Our Time? A Case Study in the Refugee Crisis

- Taub, Amanda. [“Europe's Refugee Crisis, Explained.”](#) *Vox*. September 5, 2015.
- [“Episode 654: When the Boats Arrive.”](#) NPR: *Planet Money*. September 30, 2015.

PART VI: THE EUROPEAN UNION

Session 30 (Nov. 9): A Supranational Organization: How Does the EU Work?

- [“How the EU Works: A Video Guide.”](#) BBC.
- Follesdal, Andreas and Simon Hix. 2006. "Why There Is a Democratic Deficit in the EU: A Response to Majone and Moravcsik." *JCMS: Journal of Common Market Studies* 44(3): 533-562.
- Recommended:
 - Smith, Anthony D. 1992. "National Identity and the Idea of European Unity." *International Affairs* 55-76.

Session 31 (Nov. 11): Trade, Euro and the CAP: What Are the Economics of the EU?

- Crum, Ben. 2013. "Saving the Euro at the Cost of Democracy?" *Journal of Common Market Studies* 51(4): 614-630.
- Davidson, Adam, Jacob Goldstein and Caitlin Kenney. [“Europe’s Financial Crisis in Plain English.”](#) *New York Times Magazine* Nov. 30, 2011.
- Meunier, Sophie. 2000. "What Single Voice? European Institutions and EU–US Trade Negotiations." *International Organization* 54(1): 103-135.

Session 32 (Nov. 14): Do I Really Want to Stay? A Case Study on Brexit

- Frum, David. [“Why Britain Left.”](#) *The Atlantic*. June 24, 2016.
- [“Episode 710: The Brexit Break-Up.”](#) NPR: *Planet Money*. July 8, 2016.
- Recommended:
 - [“The Great Intelligence Squared Brexit Debate.”](#) *Intelligence Squared: The World of Debate*. May 23, 2016.

PART VII: DEVELOPMENT

Session 33 (Nov. 16): Developing Countries: Winners or Losers from Globalization?

- Grieco and Ikenberry, Chapter 8
- Frieden, Lake and Broz, Chapter 27

Session 34 (Nov. 18): Causes of Poverty: Do Institutions Matter?

- Frieden, Lake and Broz, Chapter 26
- Daron Acemoglu, Simon Johnson, and James Robinson. 2001. "The Colonial Origins of Comparative Development: An Empirical Investigation." *American Economic Review* 91: 1369-1401.
- Recommended:
 - Woodberry, Robert D. 2012. "The Missionary Roots of Liberal Democracy." *American Political Science Review* 106(2): 244-274.

Session 35 (Nov. 21): Asian Tigers and the Rise of China: Does the West Matter (Anymore)?

- Balaam, David N. and Bardford Dillman. 2014. *Introduction to International Political Economy, 6th Edition*. New York: Pearson: **Chapter 8: 185-188-284; Chapter 11: 279-284; Chapter 13: 336-344.**
- Kamrany, Nake M. and Frank Jiang. "[China's Rise to Global Economic Superpower.](#)" *The Huffington Post*. April 3, 2015.
- Nye, Joseph S. "[The Rise of China's Soft Power.](#)" *Wall Street Journal Asia*. December 29, 2005.
- Recommended:
 - Minzer, Carl. 2007. "[The Rise of China and the Interests of the U.S.](#)" *The Ripon Forum*. 41(2): April-May.
 - Irwin, Neil. "[The More China's Currency Falls, the More It Looks Like a 'Currency War.'](#)" *New York Times*, August 12, 2015.

November 23: NO CLASS – Thanksgiving

November 25: NO CLASS – Thanksgiving

PART VIII: OTHER TOPICS

Session 36 (Nov. 28): Intellectual Property Rights: For Whom Protection Tolls?

- Lee, Timothy B. "[The Trans-Pacific Partnership Is Great for Elites. Is It Good for Anyone Else?](#)" *Vox*. October 7, 2015.
- Rimmer, Matthew. "[The TPP Deal Protects Old Companies at the Expense of the New.](#)" *ABC*. October 6, 2015.
- Chang, Ha-Joon. 2001. "Intellectual Property Rights and Economic Development: Historical Lessons and Emerging Issues." *Journal of Human Development* 2(2): 287-309.
- Recommended:
 - Maskus, Keith E. and Mohan Penubarti. 1995. "How Trade-Related Are Intellectual Property Rights?" *Journal of International Economics* 39(3): 227-248.
 - Krugman, Paul. "[The Mis-selling of TPP.](#)" *New York Times*. May 19, 2015.
 - Farrell, Henry. "[How Did Intellectual Property Rights Become a Free Trade Issue?](#)" *The Washington Post*. April 2, 2013.
 - "[Episode 709: The Quiet Old Lad Who Whispers 'Fair Use'.](#)" *NPR: Planet Money*. July 1, 2016.

Session 37 (Nov. 30): Foreign Aid: Why Should the Wealthy Countries Give?

- Neumayer, Eric. 2003. "The Determinants of Aid Allocation by Regional Multilateral Development Banks and United Nations Agencies." *International Studies Quarterly* 47(1): 101-122.
- Dollar, David and Aart Kraay. 2002. "Spreading the Wealth." *Foreign Affairs* 81(1): 120-133.
- Glenn Kessler. "[No, Jon Stewart, \\$1 Trillion Wasn't Spent on Afghanistan Schools at the Expense of Baltimore.](#)" *Washington Post*. April 30, 2015.

- Recommended:
 - Dollar and Kraay Reply *Foreign Affairs* 81(4): 182-183.
 - Alesina, Alberto, and David Dollar. 2000. "Who Gives Foreign Aid to Whom and Why?" *Journal of economic growth* 5(1): 33-63.
 - Peters, Margaret E. 2014. "Trade, Foreign Direct Investment, and Immigration Policy Making in the United States." *International Organization* 68(4): 811-844.

Session 38 (Dec. 2): The Environment: Can Markets Save the Us?

- Frieden, Lake and Broz, Chapter 29
- "[Episode 433: Holding a Rainforest Hostage?](#)" NPR: *Planet Money*. February 5, 2013.
- Recommended:
 - Kestenbaum, David. "[Ecuador To World: Pay Up To Save The Rainforest. World To Ecuador: Meh.](#)" NPR: *Planet Money*. September 2, 2013.

Session 39 (Dec. 5): The Illicit Economy: How Should We Deal with Black Markets?

- Sarah Mendelson, "[Outsourcing Oppression: Trafficked Labor from North Korea.](#)" *Foreign Affairs*, May 28, 2015.
- "[Islamic State Fills Coffers from the Illicit Economy in Syria, Iraq.](#)" *Wall Street Journal*. August 28, 2014.
- Balaam, David N. and Bardford Dillman. 2014. *Introduction to International Political Economy, 6th Edition*. New York: Pearson: **Chapter 15**.
- Recommended:
 - Andreas, Peter. 2004. "[Illicit International Political Economy: The Clandestine Side of Globalization.](#)" *Review of International Political Economy* 11(3): 641-652.

Session 40 (Dec. 7): Natural Resources: Blessings or Curses for States?

- Ross, Michael L. 2001. "Does Oil Hinder Democracy?" *World politics* 53(3): 325-361.
- Colgan, Jeff. "[Petro-Aggression: How Russia's Oil Makes War More Likely.](#)" *Washington Post*. April 1, 2014.
- Recommended:
 - Haber, Stephen and Victor Menaldo. 2011. "Do Natural Resources Fuel Authoritarianism? A Reappraisal of the Resource Curse." *American Political Science Review* 105(1): 1-26.
 - Ross, Michael. 2004. "How Do Natural Resources Influence Civil Wars? Evidence from Thirteen Cases." *International Organization* 58(1): 35-67.
- **Research papers due**

Session 41 (Dec. 9): Conclusion and Course Review

- Email questions to the professor by 7am, December 9 to be considered for class review.

FINAL EXAM: Wednesday, December 14, 8:00-10:00am